

## Worksheet for Week 6

1. Consider the sequence defined by:

$$\begin{cases} u_1 = \frac{1}{2} \\ u_{n+1} = \frac{u_n + 1}{u_n + 2} \end{cases} \quad \text{for } n \in \mathbb{N}.$$

Prove that  $0 < u_n < 1$  for every  $n \in \mathbb{N}$ .

2. The Fibonacci numbers are defined by the recurrence

$$F_1 = 1 \quad F_2 = 1 \quad \text{and} \quad F_n = F_{n-1} + F_{n-2} \quad \text{for } n > 2.$$

Show that for every  $k \in \mathbb{N}$ ,  $F_{4k}$  is a multiple of 3.

3. Prove that  $7^n - 2^n$  is divisible by 5 for all  $n \in \mathbb{N}$ .
4. Let  $n \in \mathbb{N}$ . Prove that  $\forall n \geq 7, n! > 3^n$ .
5. Let  $f(x) = x \ln x$ ,  $x > 0$  and  $n \in \mathbb{N}$ . Let  $f^{(n)}(x)$  denote the  $n$ th derivative of  $f(x)$ . Prove that if  $n \geq 3$ , then

$$f^{(n)}(x) = (-1)^n \frac{(n-2)!}{x^{n-1}}.$$

Before the following examples, watch videos 20 and 21 in <https://personal.math.ubc.ca/~PLP/auxiliary.html>.

6. Use strong induction to prove the following statement: Suppose you begin with a pile of  $n$  stones ( $n \geq 2$ ) and split this pile into  $n$  separate piles of one stone each by successively splitting a pile of stones into two smaller piles. Each time you split a pile you multiply the number of stones in each of the two smaller piles you form, so that if these piles have  $p$  and  $q$  stones in them, respectively, you compute  $pq$ . Show that no matter how you split the piles (eventually into  $n$  piles of one stone each), the sum of the products computed at each step equals  $\frac{n(n-1)}{2}$ .

For example — say with start with 5 stones and split them as follows:

$$(5) \rightarrow \underbrace{(3)(2)}_{=6} \rightarrow \underbrace{(2)(1)}_{=2} \underbrace{(1)(1)}_{=1} \rightarrow \underbrace{(1)(1)}_{=1} (1)(1)(1).$$

Then, we get,  $6 + 2 + 1 + 1 = 10 = \frac{5 \cdot 4}{2} \quad \checkmark$ .

Hint: If we have  $n+1$  stones, how can we separate them, and what happens then?

7. Let  $F_k$  denote the Fibonacci sequence. Show that for every  $k \geq 3$ ,  $F_k \geq 2 \cdot (3/2)^{k-3}$ .
8. Show that every number  $n \in \mathbb{N}$  can be written as  $n = 2^k m$  where  $k$  is a non-negative integer and  $m$  is odd.

Hint: What happens if  $n+1$  is not prime in the induction step?

9. Prove that every natural number greater than 1 has a prime factor.

Before next week, watch videos 22 and 23 in <https://personal.math.ubc.ca/~PLP/auxiliary.html>.