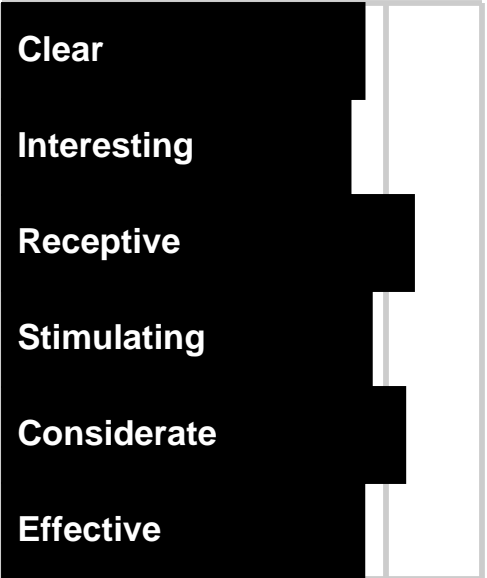


**Mathematics
Course Evaluations
1996-7**



**Average
Mathematics -
Section -**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

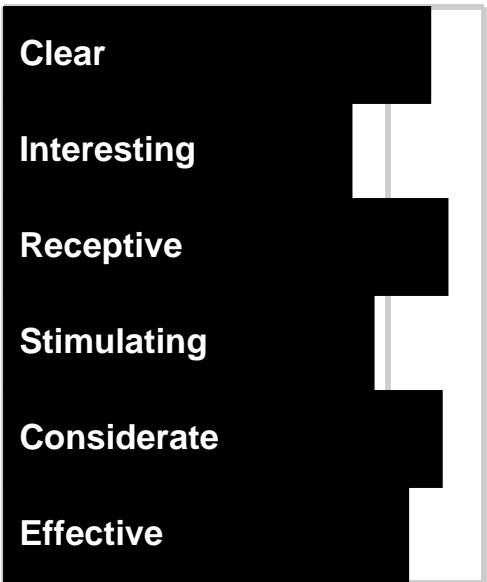
Adler
Mathematics 140
Section 101

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Adler
Mathematics 302
Section 101



Anderies
Mathematics 100
Section 901



**Anderson
Mathematics 221
Section 104**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Anderson
Mathematics 340
Section 102

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Anstee
Mathematics 340
Section 101**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Atkins
Mathematics 100
Section 901

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Atkins
Mathematics 140
Section 903**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Austin
Mathematics 226
Section 101

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Austin
Mathematics 317
Section 101

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

**Behrend
Mathematics 221
Section 103**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Bellisle
Mathematics 420
Section 101

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Bluman
Mathematics 121
Section 101

Clear		
Interesting		
Receptive		
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Boyd
Mathematics 120
Section 102

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Effective	

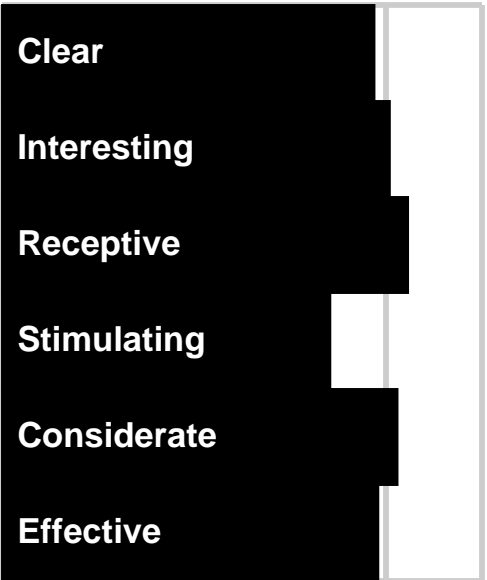
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Mathematics 400
Section 101

**Carrell
Mathematics 200
Section 102**

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Casselman
Mathematics 308
Section 101**



Cazelaís
Mathematics 140
Section 906

Clear			
Interest			
Receptive			
Stimulating			
Considerate			
Effective			

**Cherkassoff
Mathematics 101
Section 903**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Collings
Mathematics 100
Section 903

Clear

Interesting

Receptive

Stimulating

Considerate

Effective

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Mathematics 200
Section 103**

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Receptive
Stimulating
Considerate
Effective

Coury
Mathematics 220
Section 101



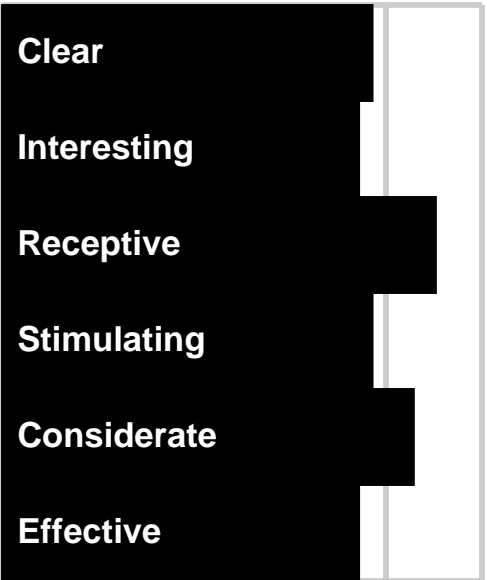
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Section 101

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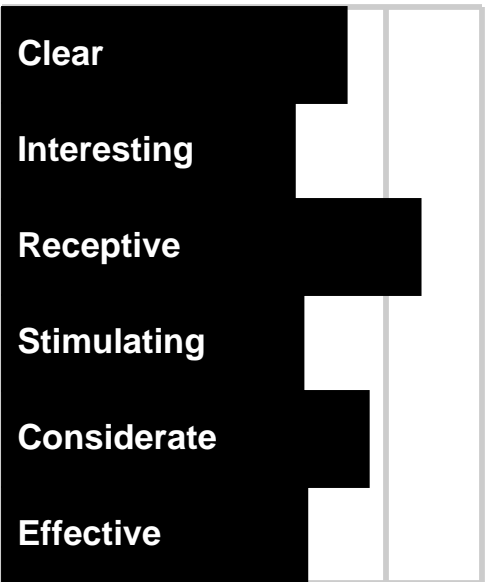
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Mathematics 100
Section 903**

Clear		
Interesting		
Receptive		
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Considerate		
Effective		

**Friedman
Mathematics 140
Section 104**



**Friedman
Mathematics 307
Section 101**



**Graham
Mathematics 100
Section 904**

Clear	
Interesting	
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Effective	

**Graham
Mathematics 335
Section 901**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

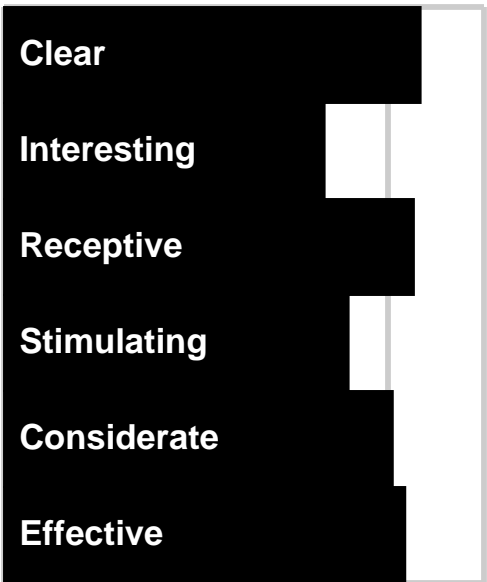
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Mathematics 335
Section 902**

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**Guerin
Mathematics 101
Section 901**

Clear	
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Stimulating	
Considerate	
Effective	

Gui
Mathematics 416
Section 101



Gupta
Mathematics 100
Section 105

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Interesting	
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Stimulating	
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Effective	

Gupta
Mathematics 322
Section 101

	Clear
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Mathematics 220
Section 102**

Clear
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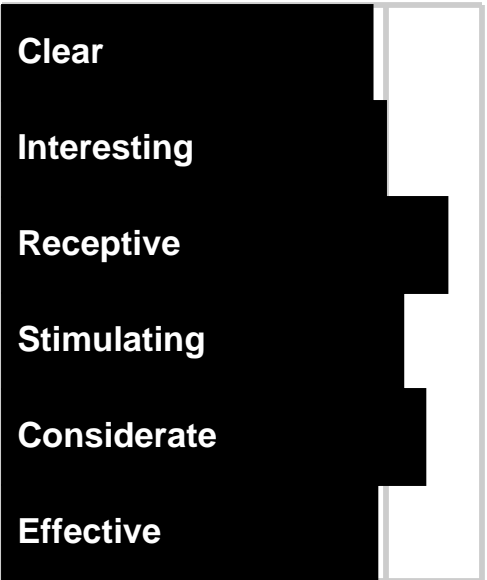
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Section 101**

**Israel
Mathematics 215
Section 101**

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Stimulating			
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Effective			

**Israel
Mathematics 215
Section 102**

Clear		
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Receptive		
Stimulating		
Considerate		
Effective		



**Kennett
Mathematics 100
Section 905**



**Kiernan
Mathematics 100
Section 109**



**Kiernan
Mathematics 307
Section 102**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Kurth
Mathematics 221
Section 901

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Lam
Mathematics 424
Section 101

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Lamb
Mathematics 140
Section 102**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Lamb
Mathematics 307
Section 901**

Clear	
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Stimulating	
Considerate	
Effective	

Lauck
Mathematics 141
Section 902

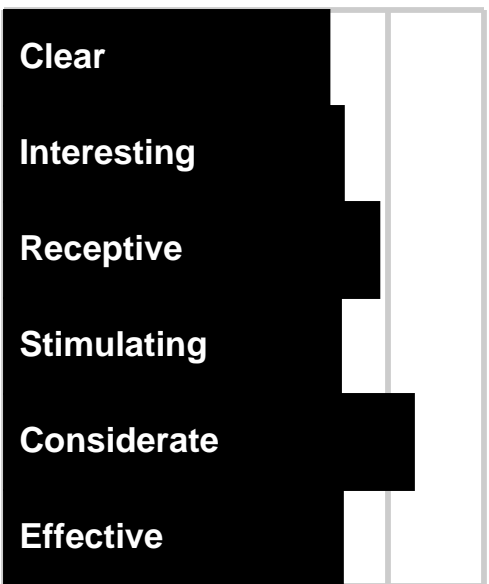
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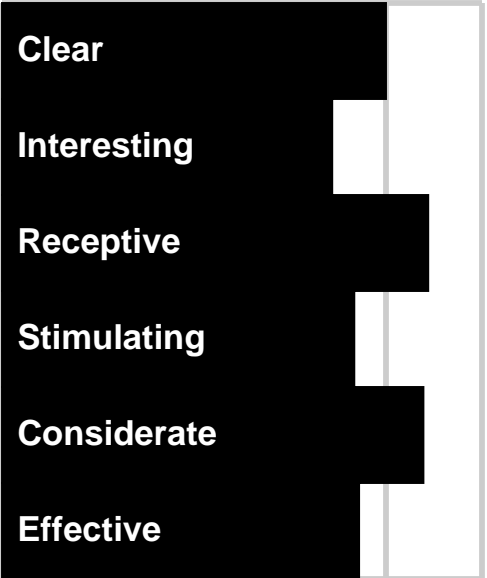
**Lehmann
Mathematics 101
Section 904**

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Lewis
Mathematics 101
Section 906

Liu
Mathematics 100
Section 112

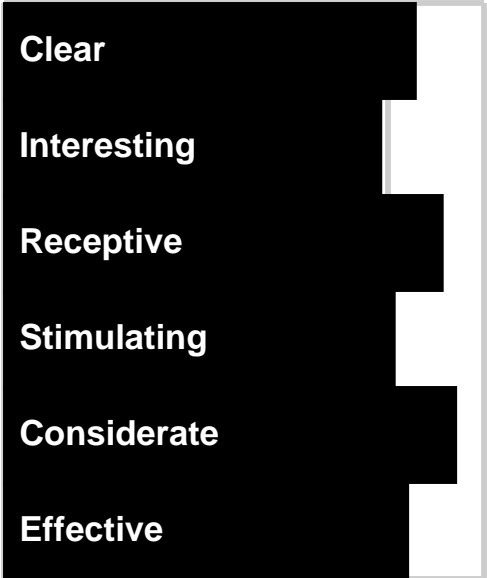




Liu

Mathematics 200

Section 901



Liu

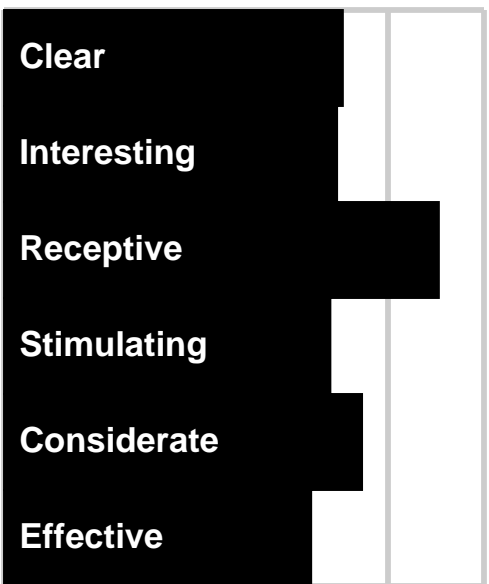
Mathematics 308

Section 101

**Loewen
Mathematics 100
Section 108**

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Receptive		
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Effective		

**Loewen
Mathematics 200
Section 903**



Clear

Interesting

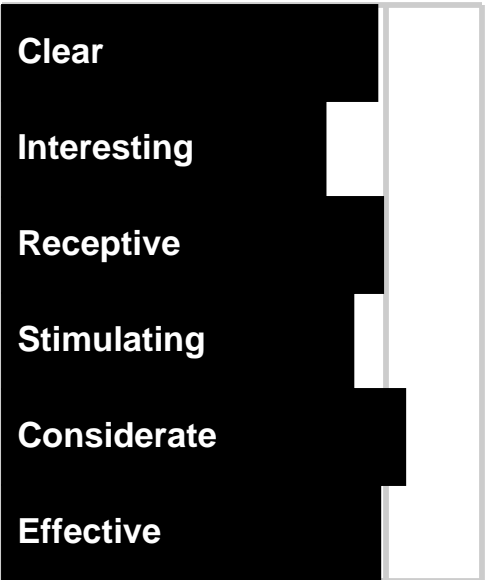
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Stimulating

Considerate

Effective

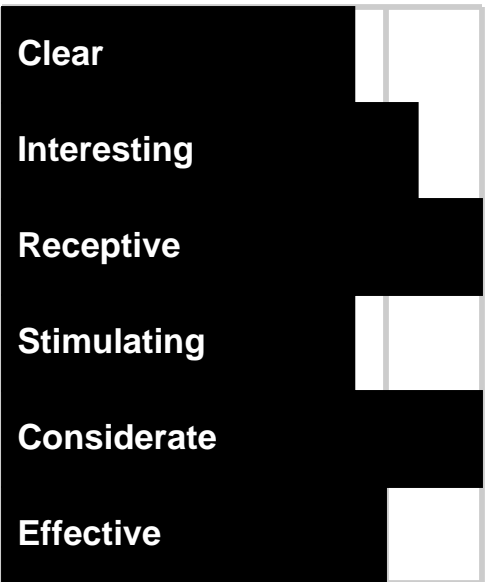
**Loewen
Mathematics 402
Section 101**



Luff
Mathematics 100
Section 107

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Luff
Mathematics 426
Section 101



MacDonald
Mathematics 422
Section 101

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

**McLean
Mathematics 140
Section 103**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Naddaf
Mathematics 101
Section 30**

Ng
Mathematics 100
Section 902

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Ngai
Mathematics 302
Section 101**

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Novocelskii
Mathematics 200
Section 902**

**Nyenhuis
Mathematics 100
Section 914**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Nyenhuis
Mathematics 100
Section 915**

Clear	
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Receptive	
Stimulating	
Considerate	
Effective	

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Operstein
Mathematics 100
Section 106**

Clear

Interesting

Receptive

Stimulating

Considerate

Effective

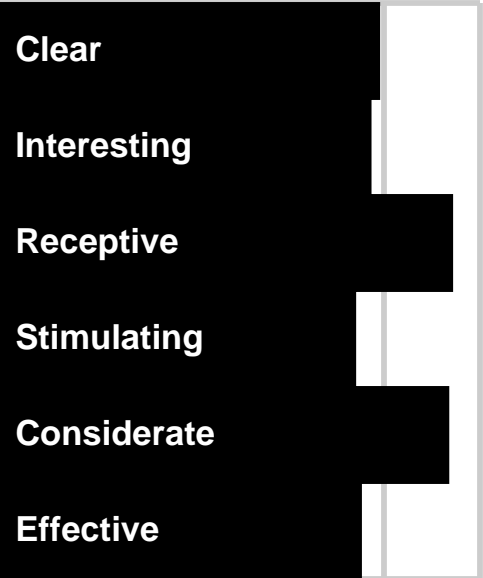
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Mathematics 101
Section 902**

Clear	
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Considerate	
Effective	

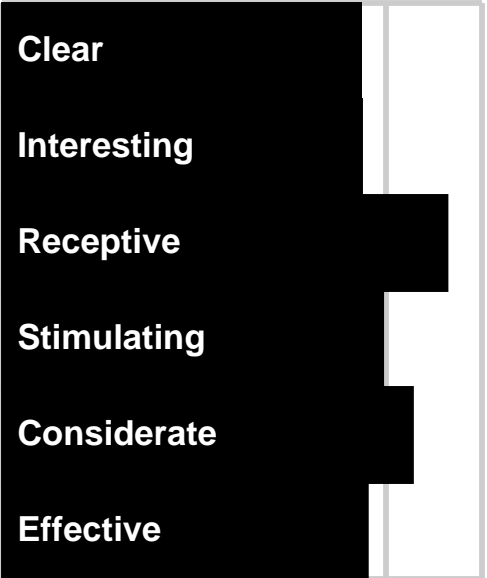
**Operstein
Mathematics 140
Section 901**

Clear	
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Stimulating	
Considerate	
Effective	

**Operstein
Mathematics 141
Section 903**



**Orpen
Mathematics 100
Section 908**

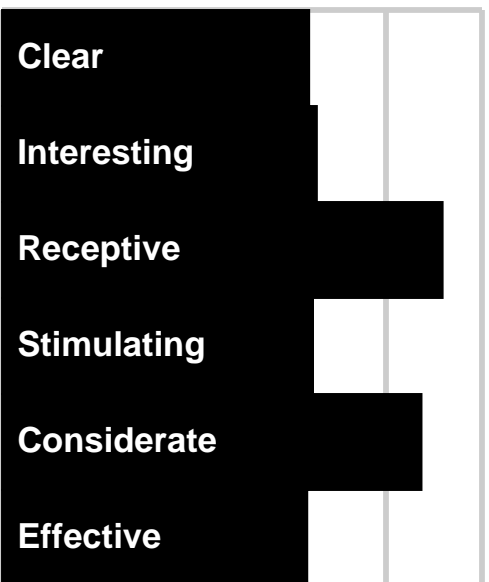


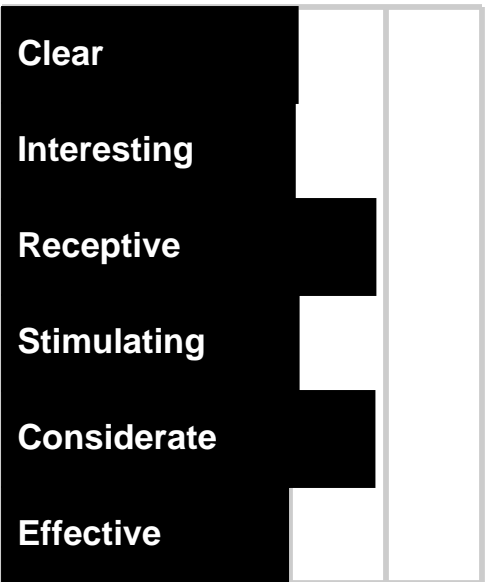
**Perkins
Mathematics 200
Section 101**

**Radulescu
Mathematics 100
Section 902**

Clear			
Interesting			
Receptive			
Stimulating			
Considerate			
Effective			

**Rolfsen
Mathematics 100
Section 102**





Rolfson
Mathematics 200
Section 104

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Rosen
Mathematics 120
Section 101**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

**Rosen
Mathematics 320
Section 101**

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Receptive	
Stimulating	
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Effective	

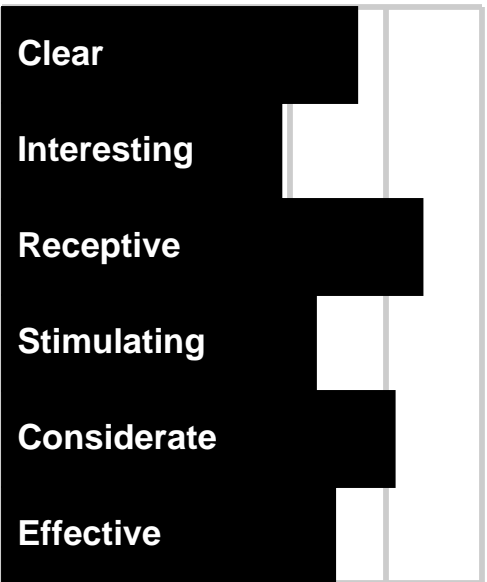
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Mathematics 101
Section 908**

Clear		
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Stimulating		
Considerate		
Effective		

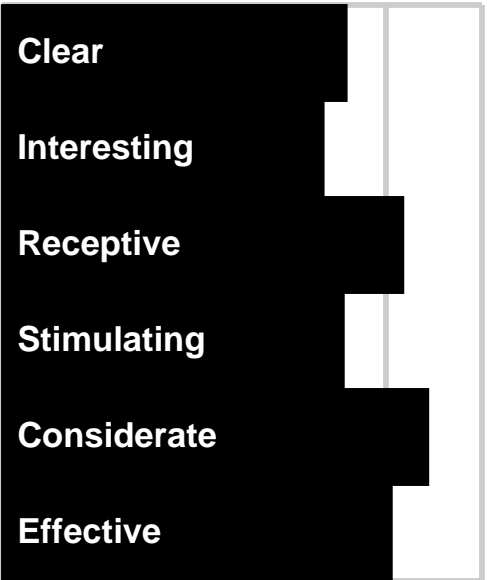
**Rugina
Mathematics 140
Section 907**

Clear	
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Considerate	
Effective	

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Mathematics 100
Section 111**



**Rutherford
Mathematics 100
Section 104**



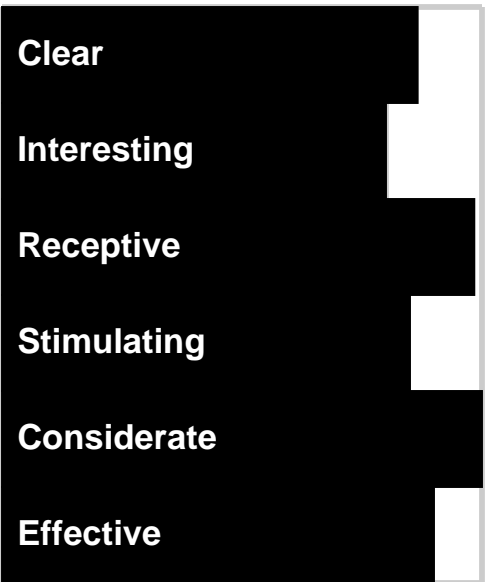
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Mathematics 100
Section 907

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Shtelen
Mathematics 141
Section 901

**Spiros
Mathematics 100
Section 909**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	



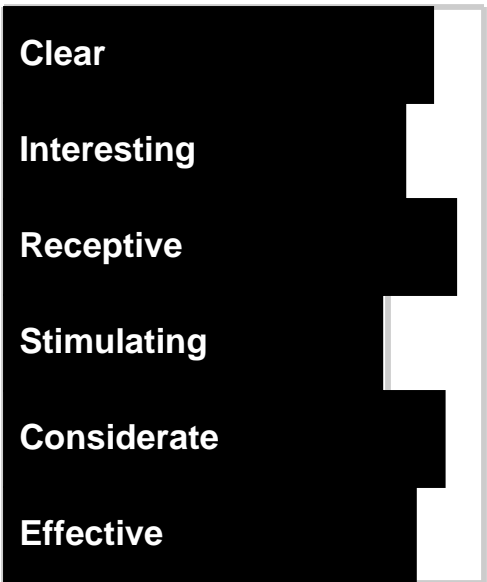
**Sthelen
Mathematics 101
Section 907**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Sun
Mathematics 302
Section 101

**Tehrani
Mathematics 200
Section 104**

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		



**Titcombe
Mathematics 140
Section 904**

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

Ward
Mathematics 300
Section 102

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

Ward
Mathematics 345
Section 102

Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Westwick
Mathematics 221
Section 101**

Clear	
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Effective	

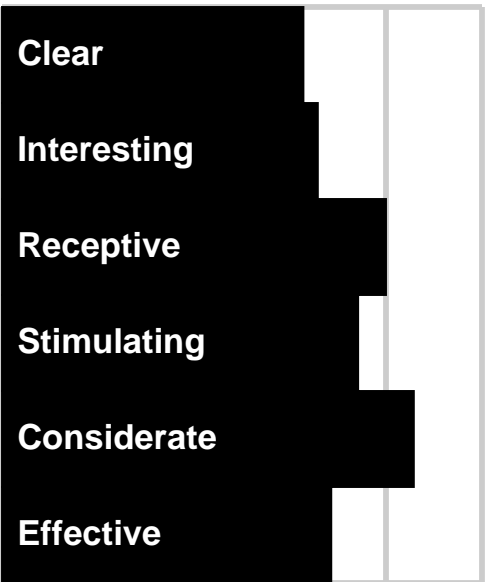
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Mathematics 221
Section 102**

Clear
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Considerate
Effective

**Wetton
Mathematics 200
Section 105**

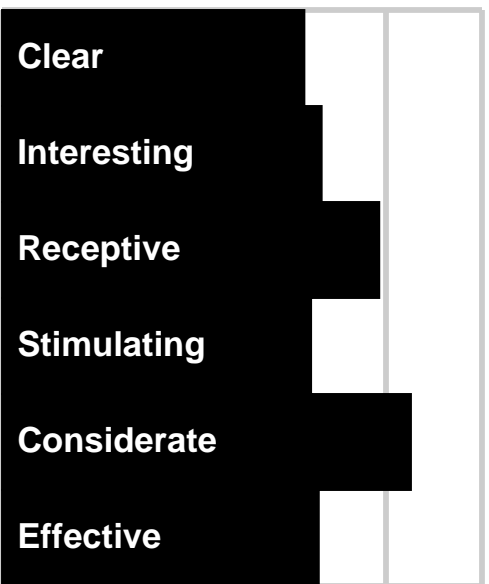
Clear
Interesting
Receptive
Stimulating
Considerate
Effective

**Wetton
Mathematics 200
Section 106**



Zhu
Mathematics 130
Section 1

**Zhu
Mathematics 140
Section 902**



**Zhu
Mathematics 101
Section 905**

Clear		
Interesting		
Receptive		
Stimulating		
Considerate		
Effective		

Clear	
Interesting	
Receptive	
Stimulating	
Considerate	
Effective	

van Brunt
Mathematics 100
Section 103

That's all, folks!