

## Math 190 Homework 2: Solutions

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The assignment is due at the beginning of class on the due date. You are expected to provide full solutions, which are laid out in a linear coherent manner. Your work must be your own and must be self-contained. Your assignment must be stapled with your name and student number at the top of the first page.

### Questions:

1. Using the relevant graphs/triangles/unit circle explain why

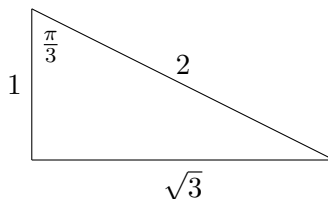
$$\cos\left(\frac{8\pi}{3}\right) = -\frac{1}{2}.$$

**Solution:** We first notice that  $8\pi/3$  is larger than  $2\pi$ . In fact  $8\pi/3 = 2\pi + 2\pi/3$ . Since the period of cosine is  $2\pi$  we see that

$$\cos\left(\frac{8\pi}{3}\right) = \cos\left(\frac{2\pi}{3}\right).$$

Note that adding an additional  $2\pi$  is equivalent to spinning around the unit circle exactly once. Now, in light of the special triangle we know that

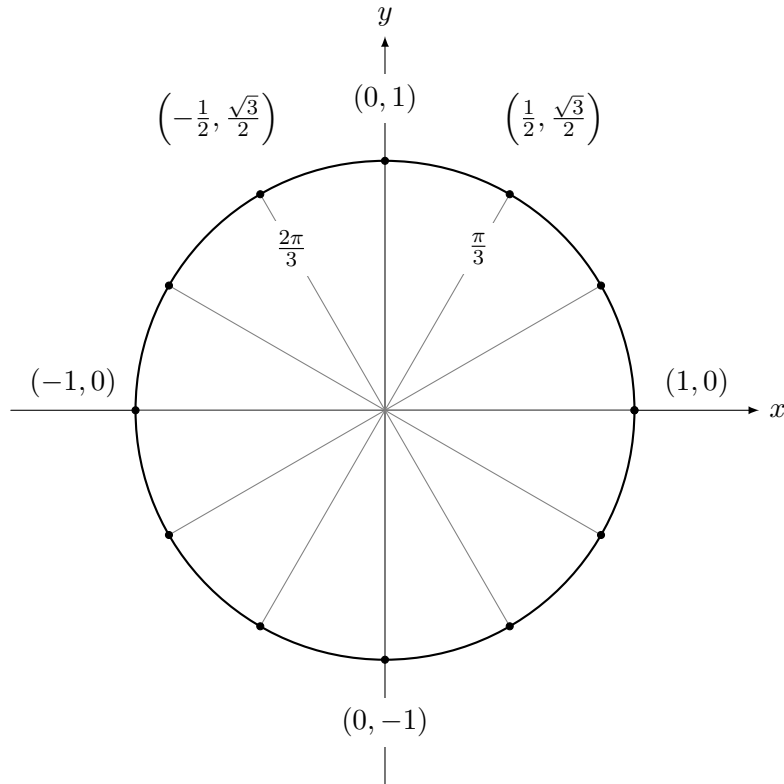
$$\cos\left(\frac{\pi}{3}\right) = \frac{1}{2}.$$



Observing the unit circle achieve that

$$\cos\left(\frac{8\pi}{3}\right) = \cos\left(\frac{2\pi}{3}\right) = -\cos\left(\frac{\pi}{3}\right) = -\frac{1}{2}$$

the desired result.



2. Find all  $x \in [0, 2\pi)$  satisfying

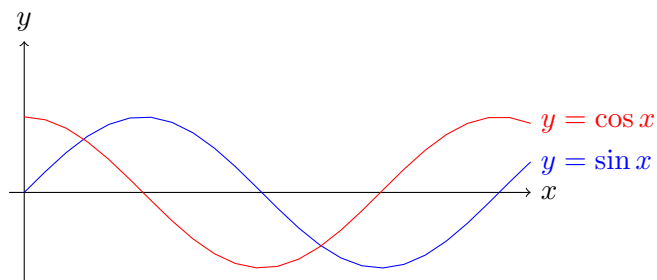
$$\cos x - \sin x = 0.$$

Ensure your answer is fully justified. Consider supporting your answer with a picture.

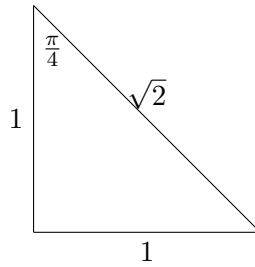
**Solution:** We can rewrite our equation as

$$\cos x = \sin x.$$

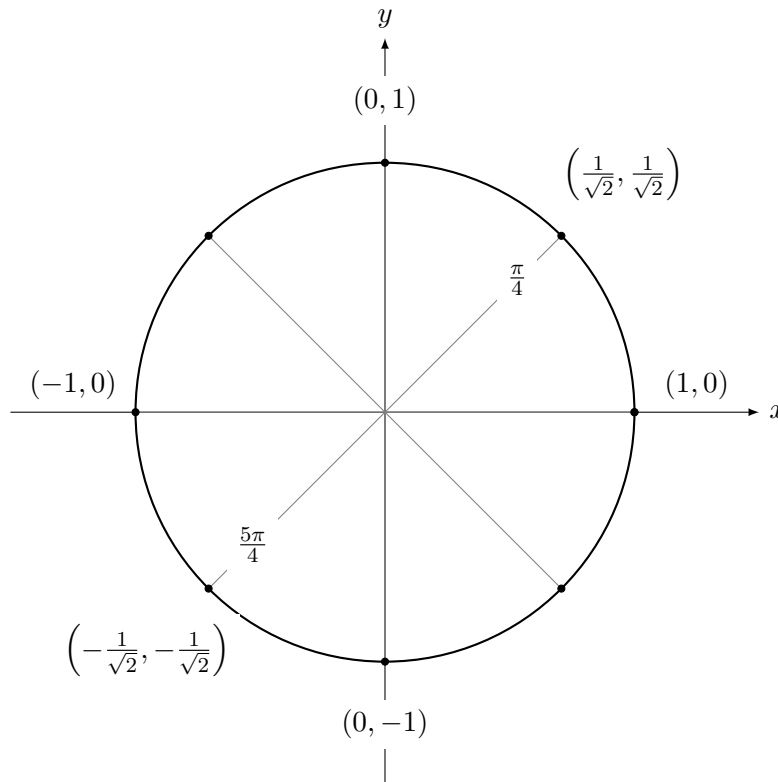
In this way we seek values where cosine and sine are equal. If we plot the graphs on top of each other we see that we expect exactly two solutions; one in the first quadrant and one in the third.



Cosine represents the  $x$  value of a point on the unit circle while sine represents the  $y$  value. It is maybe then not surprising that an angle of  $\pi/4$  yields equal values for sine and cosine. Observe also the relevant special triangle.



So we have  $\cos(\pi/4) = \sin(\pi/4) = 1/\sqrt{2}$  and so one of our intersection points is  $x = \pi/4$ . We now want the intersection point in the third quadrant. An inspection of the unit circle reveals that the desired point is  $x = 5\pi/4$ . Therefore our two solutions are  $x = \pi/4$  and  $x = 5\pi/4$ .



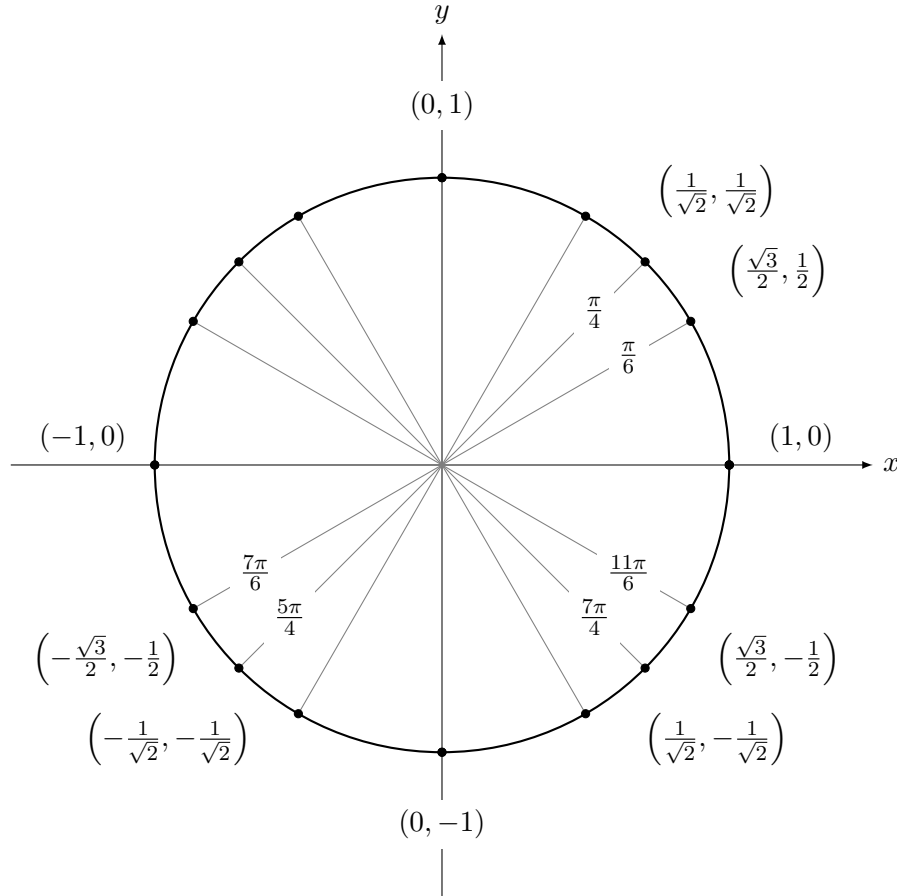
3. Find all  $x \in [0, 2\pi)$  satisfying

$$2\sqrt{2}\sin^2 x + (\sqrt{2} + 2)\sin x + 1 = 0.$$

**Solution:** We factor using decomposition. Observe

$$\begin{aligned} 0 &= 2\sqrt{2}\sin^2 x + \sqrt{2}\sin x + 2\sin x + 1 \\ &= \sqrt{2}\sin x(2\sin x + 1) + (2\sin x + 1) \\ &= (\sqrt{2}\sin x + 1)(2\sin x + 1) \end{aligned}$$

and so we wish to solve both  $\sin x = -1/\sqrt{2}$  and  $\sin x = -1/2$ . For the first we see  $x = 5\pi/4$  and  $x = 7\pi/4$ . For the second we see  $7\pi/6$  and  $11\pi/6$ . Again, we achieve these values via special triangles and/or the unit circle.



4. Consider the following functions

$$g(x) = 2 \sin(2016x)$$

and

$$f(x) = \begin{cases} x^3 - 7x & \text{if } x > 2 \\ 7 & \text{if } -2 \leq x \leq 2. \\ e^{4x} & \text{if } x < -2 \end{cases}$$

Determine the *range* of the function  $f(g(x))$ . Ensure your answer is fully justified.

**Solution:** We know the range of  $\sin x$  is  $[-1, 1]$ . That is

$$-1 \leq \sin x \leq 1.$$

The constant inside the sine only changes the period, not the amplitude so  $-1 \leq \sin(2016x) \leq 1$  holds and therefore

$$-2 \leq 2 \sin(2016x) \leq 2.$$

With the range of  $g(x)$  in hand we imagine feeding the output of  $g$  into  $f(x)$ . Since  $-2 \leq g(x) \leq 2$  no matter the value of  $x$  we will always select the middle branch of  $f$ . In this way

$$f(g(x)) = 7$$

and so the range of  $f(g(x))$  is  $\{7\}$ .

5. Find all (real) zeros of the function

$$h(x) = \cos\left(\frac{1}{x}\right).$$

**Solution:** There are many real zeros of this complicated function. To simplify things at first we make the substitution  $u = 1/x$ . In this way we find the zeros of  $\cos u = 0$ . We know these zeros are

$$u = \frac{\pi}{2} + n\pi$$

where  $n$  is an integer. In this way our desired  $x$  values are

$$x = \frac{1}{\pi/2 + n\pi}$$

where  $n$  is an integer.

If we investigate these values a little we see that as  $n$  gets bigger the zero,  $x$ , gets smaller. In this way we expect to have many very small zeros. In fact we will have infinitely many zeros in any interval containing the origin. We can get a plot of the graph (from Desmos) to observe this behaviour (next page).

