Survey Results & Analysis

for

Math 256 Attitude Survey F2009

Sunday, January 10, 2010 Powered by Vovici EFM www.vovici.com

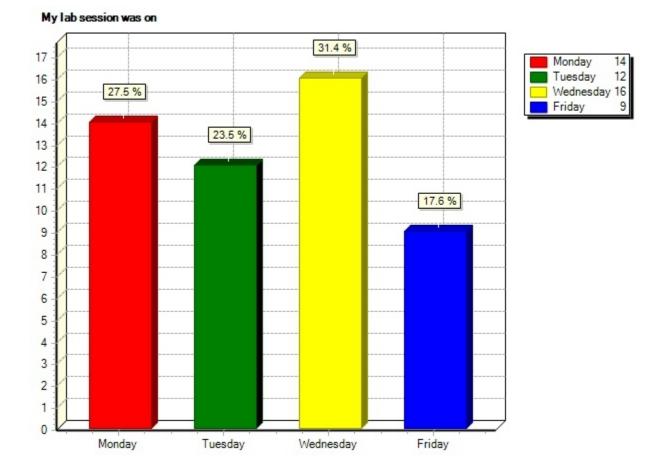
Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *Math 256 Attitude Survey F2009*. The results analysis includes answers from all respondents who took the survey in the 12 day period from Tuesday, December 01, 2009 to Saturday, December 12, 2009. 51 completed responses were received to the survey during this time.

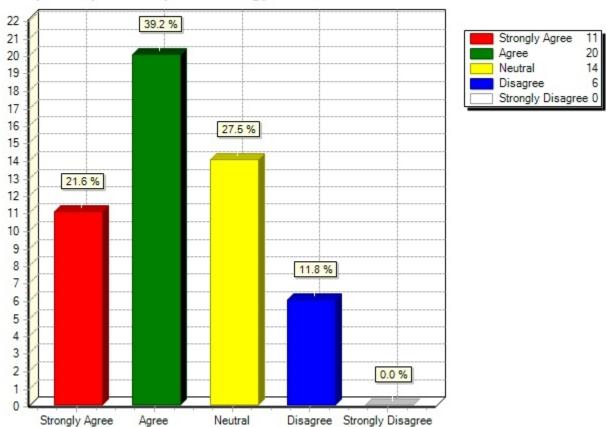
Survey Results & Analysis

Survey: Math 256 Attitude Survey F2009 Author: Filter: Responses Received: 51

My lab session was on

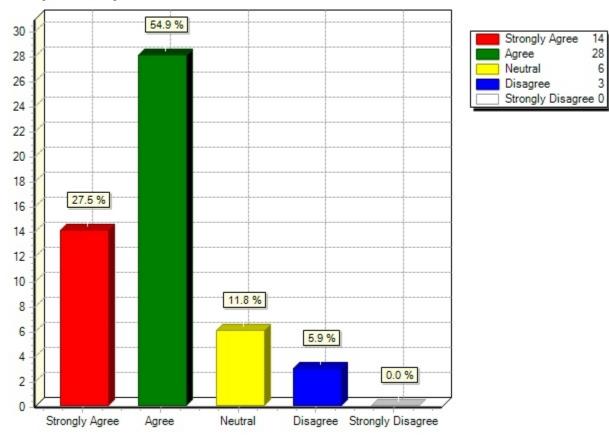


Lab problems provide useful practice for solving problems on tests



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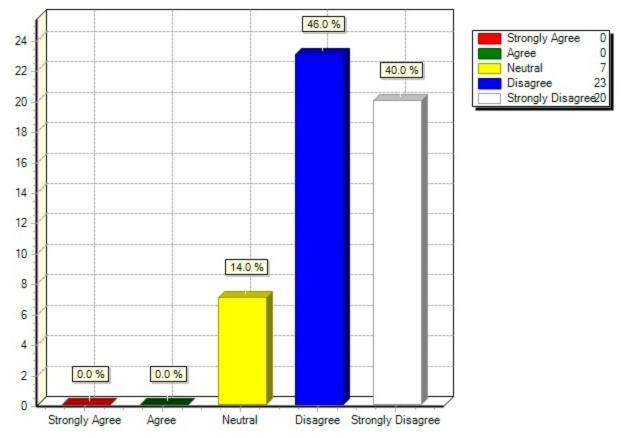
Lab problems help understand the course material



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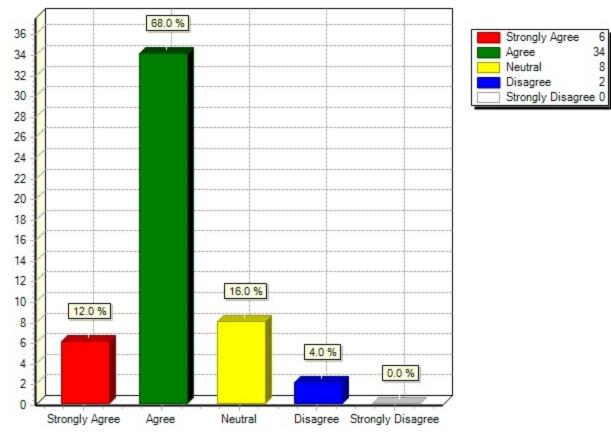
Lab sessions are a waste of time





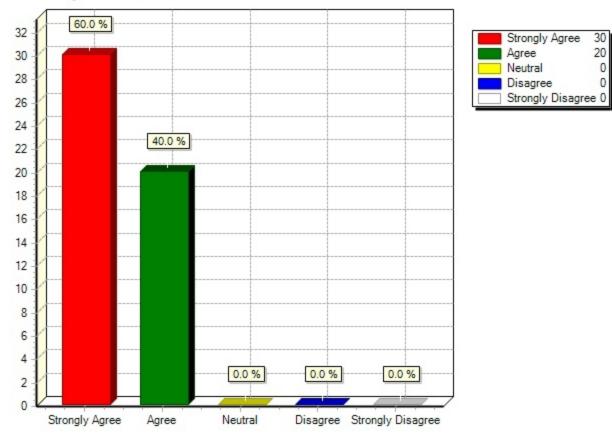
Material used in the labs is useful in other courses

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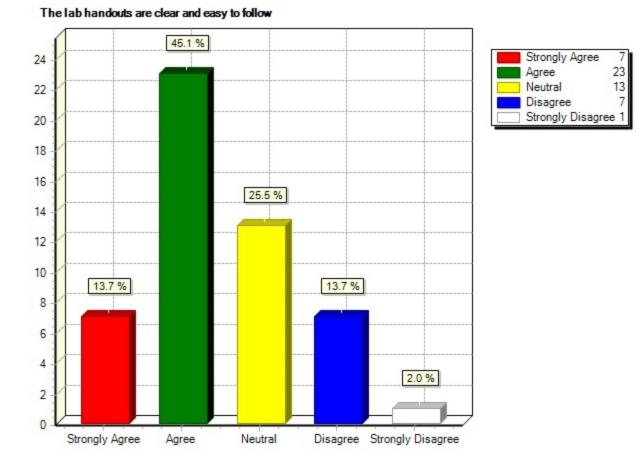


I am likely to use MATLAB in the future

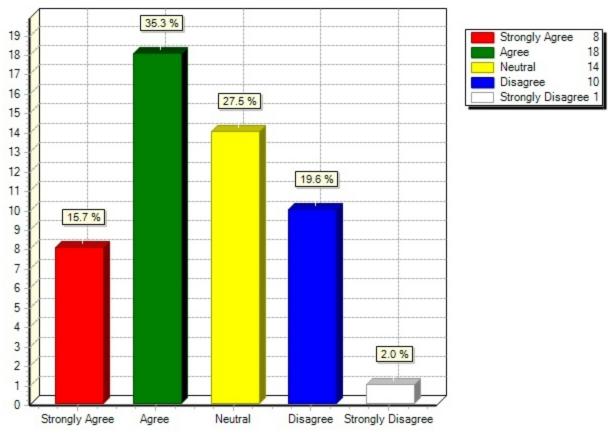
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The lab handouts are clear and easy to follow

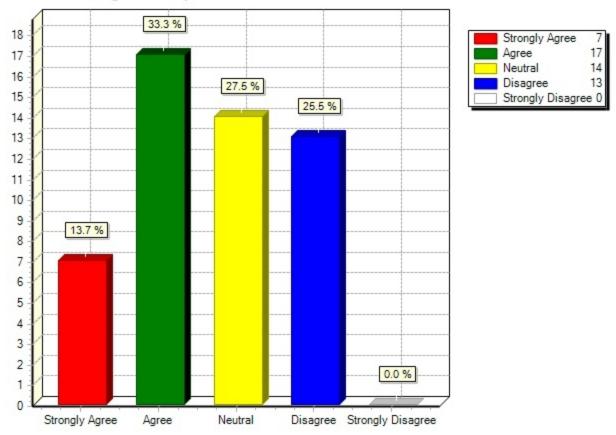


There should be more information on the lab handouts



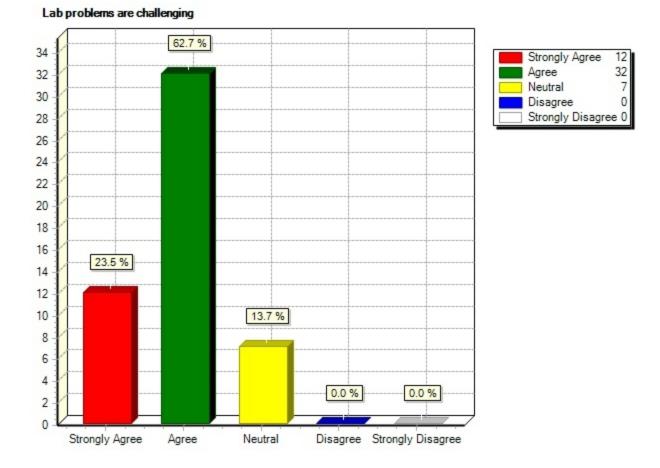
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There is not enough time to complete the labs

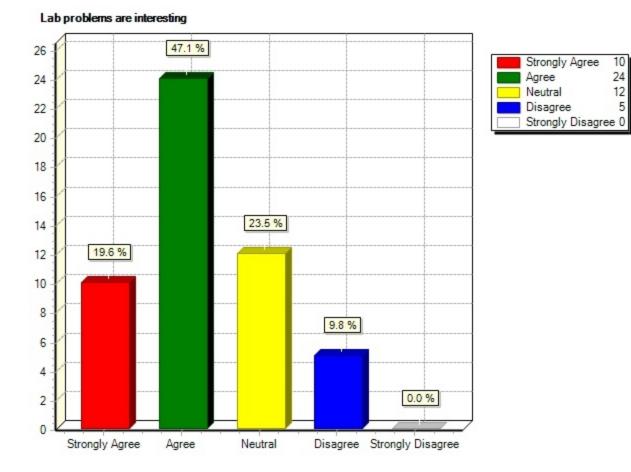


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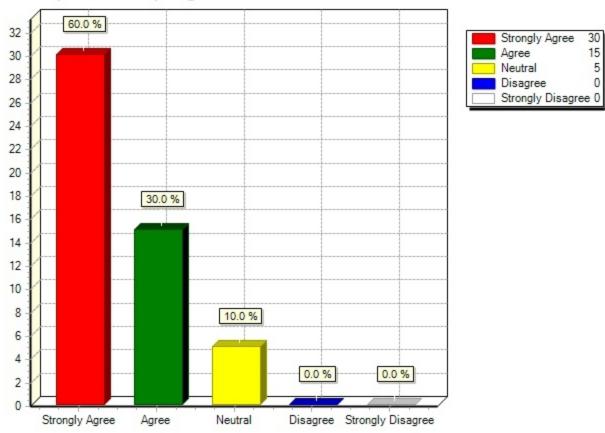
Lab problems are challenging



Lab problems are interesting

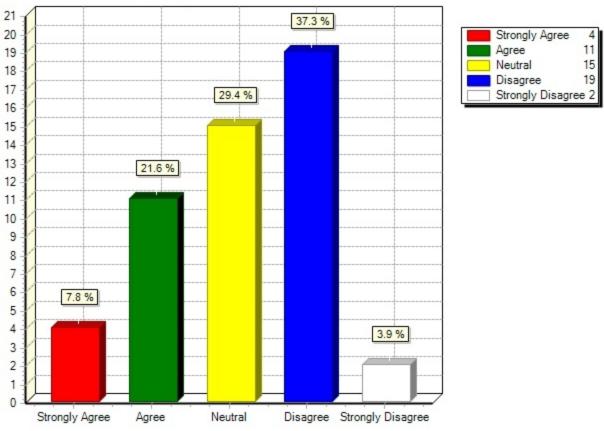


The TA provides useful help during lab sessions



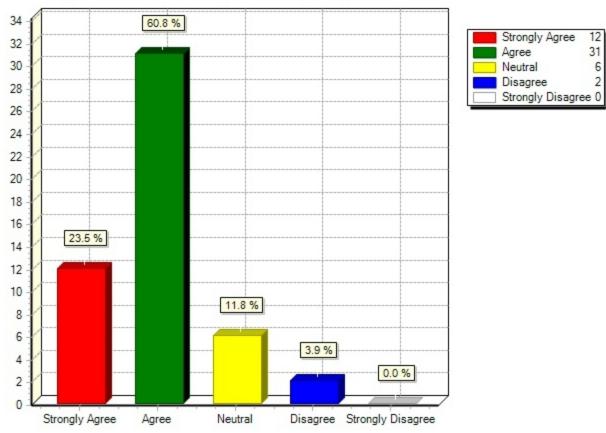
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I'm often confused regarding the goals of the lab



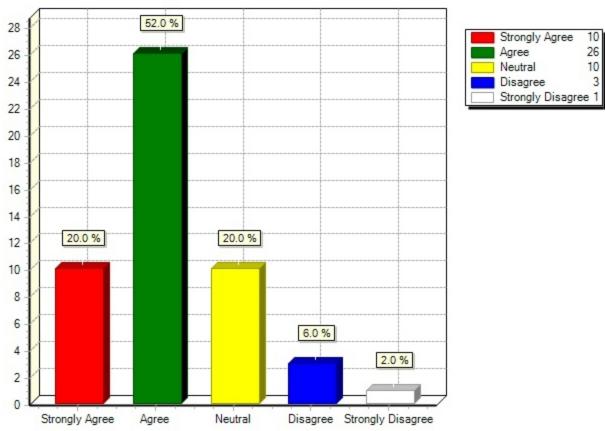
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Pre-labs provide useful information and practice for the upcoming lab



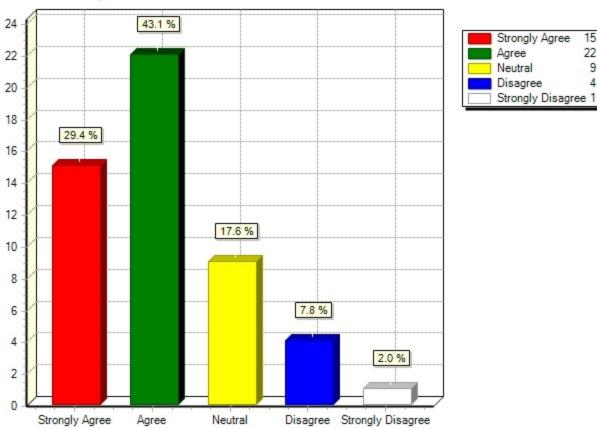
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I read the lab handout carefully before the lab session



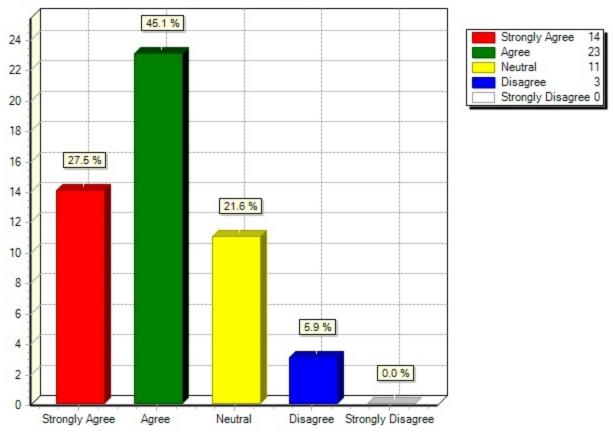
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I started the lab problems before the lab session



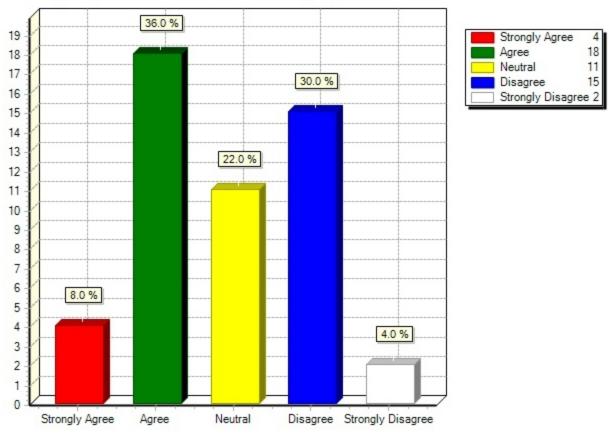
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I prefer to work on the labs with a partner or in small groups



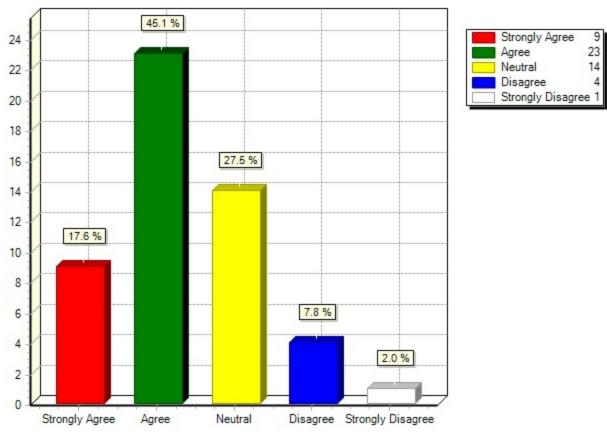
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I would get help on the lab from students who had already completed the work



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