## Math 110 Study Habit Survey

This is a survey of your study habits in mathematics. The completion of this survey will count towards your participation, but your individual responses will not affect your grade in any way and will not be accessible by the instructors.

This survey should take about 10 minutes to complete. Please take this survey seriously as your responses will be used for the research about course improvement. If you have questions about the survey, please email J oseph Lo at qwlo@math.ubc.ca. This survey is part of the project with Math 110 supported by the Carl Wieman Science Education Initiative.

1) What is your UBC student number? (We ask for your student number to track completion and for research purpose, so that your responses in other surveys can be matched to those here. Your individual results will not be accessible to the instructors and will not affect your grades.)
2) On average, how much time do you spend on commuting to school?
m a) Less than 15 minutes one way m b) Between 15 to 30 minutes one way $\mathrm{m} \mathrm{c)}$ Between 30 to 60 minutes one way m d) Between 60 to 90 minutes one way me ) More than 90 minutes one way

Additional comments
3) How many courses are you taking this year (including Math 110)?

Winter Term: $\qquad$ courses

Spring Term: $\qquad$ courses
4) Before Math 110 (Sept 2010), when was the last time you took a math course?
$m$ a) Less than a year before
m b) Between 1 to 2 years before
m c) Between 2 to 3 years before
md d) Between 3 to 4 years before
m e) More than 4 years before

Additional comments
5) Are you planning to take Calculus II?
ma) Yes
m b) Maybe
m c) No

Additional comments
6) On average, when do you start your homework?
m a) As soon as the assignments are posted.
m b) Around 5 days before due date
m c) 3 to 4 days before due date
m d) 2 days before due date
m e) The day before due date
m f) On due date
mg ) I don't usually do homework.

Additional comments
7) On average, how many hours per week do you spend on doing homework for Math 110?
$\qquad$ hours
8) Approximately how many hours did you spend on studying for the February midterm?
hours
9) Do you read ahead before going to lectures?
m a) Almost always
m b) Usually
m c) Sometimes
m d) Rarely
m e) Almost never

Additional comments
10) Do you usually review your lecture notes within 1 to 2 days after each lecture?
ma) Yes
m b) Sometimes
m c) I only read my lecture notes when I need to (e.g. doing homework, preparing for tests, etc).
m d) I don't usually read my lecture notes.

## Additional comments

11) How do you take lecture notes?
m a) I write down key points the instructor mentioned verbally and copy everything the instructor wrote.
m b) I copy everything the instructor wrote but not much else.
m c) I don't copy everything. I only write down important points.
m d) I don't usually write lecture notes.
m e) Other (please specify below)

Additional comments

## 12) How often do you use your textbook?

m a) I use it multiple times a week for my regular study.
m b) I usually use it when I do assignments.
m c) I usually use it only before tests.
md ) I don't really use it.
me ) Other (please specify below)

Additional comments

## 13) Do you find your textbook useful?

m a) I find it very useful.
mb ) I find it useful most of the time.
$\mathrm{m} \mathrm{c})$ I think it's OK.
m d) I don't find it very useful.
me ) I think it is useless.
m f) Other (please specify below)

Additional comments
14) Do you have any comment about the textbook?
15) Do you think you have enough practice problems to work on when you study?
m a) Yes.
m b) I prefer a little more.
m c) I prefer a lot more.

Additional comments
16) What do you usually do when you study math?

|  | Almost never | Rarely | Sometimes | Usually | Almost always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Read the textbook. | m | m | m | m | m |
| Review lecture notes. | m | m | m | m | m |
| Transcribe <br> class notes or <br> textbook <br> materials into <br> summaries/per <br> sonal notes. | m | m | m | m | m |
| Review workshop exercises. | m | m | m | m | m |
| Redo assignment problems in Webwork. | m | m | m | m | m |
| Redo assignment problems in Parts B and C before reading the solutions. | m | m | m | m | m |
| Study the <br> solutions to <br> textbook/assign <br> ment/sample <br> test problems <br> without trying <br> the problems <br> first. | m | m | m | m | m |
| Rework sample problems/exam ples from the textbook/lecture notes before reading the solutions. | m | m | m | m | m |
| Do | m | m | m | m | m |


| assigned/sugge <br> sted practice <br> problems. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Do practice <br> problems from <br> the <br> textbook/other <br> sources other <br> than those <br> assigned in the <br> course. | m |  |  |  |  |
| Study with my <br> group <br> members. | m | m | m | m | m |
| Study with my <br> other friends. | m | m | m |  |  |
| Try to explain <br> ideas/concepts <br> from course <br> materials to <br> someone else. | m | m | m | m | m |
| Play around <br> with technology <br> (e.g. <br> mathematical <br> software, <br> WolframAlpha, <br> graphic <br> calculators, etc) <br> to <br> investigate/expl <br> ore <br> behaviours/patt <br> erns in math. | m | m | m |  |  |

17) Do you find anything else that is helpful for you in studying math? (Please specify.)
18) I will not consider myself to have enough preparation for my math test if (choose all that apply)
q a) I did not memorize solutions to some of the sample problems.
q b) I cannot work through some of the the problems in assignments without help/refering to the solutions.
q c) I cannot work through some of the problems in the textbook or past/sample exams without help/referring to the solutions.
q d) I cannot apply the ideas/concepts to new situations.
q e) I cannot teach/explain the ideas/concepts to someone else.
q f) I cannot see how concepts relate to one another.
q g) Other (please specify below)

Additional comments
19) Do you go to office hours held by your instructor?
m a) Yes, frequently.
m b) Occasionally.
m c) Not really, because I don't need help.
m d) Not really, because my schedule conflicts with the office hours.
m e) Not really, because I am usually not around during office hours.
m f) Not really, because I feel more comfortable asking someone else.
mg ) Not really, because of some other reasons (please specify below).

Additional comments

## 20) Do you use the drop-in tutorial centre in IBLC or AA (Auditorium Annex)?

m I don't know that there are drop-in tutorial centres I can go.
m Yes, frequently.
m Occasionally.
m Not really, because I don't need help.
m Not really, because the TAs there are not helpful.
m Not really, because it is too crowded and the waiting time is too long.
m Not really, because the location is inconvenient.
m Not really, because of some other reasons (please specify below).

Additional comments
21) Which of the following factors do you think will influence success in math?

|  | not at all | somewhat | moderately | clearly | greatly |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Ability to think <br> mathematically | m | m | m | m | m |
| Ability to work <br> independently | m | m | m | m | m |
| Appropriate <br> overall <br> workload | m | m | m | m | m |
| Assignment <br> completion | m | m | m | m | m |
| Availability of <br> help | m | m | m | m | m |


| Clearly <br> presented <br> lectures | m | m | m | m | m |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Effective study <br> skills | m | m | m | m | m |
| Enthusiastic <br> lecturer | m | m | m | m | m |
| Plenty of <br> worked <br> examples <br> available | m | m | m | m | m |
| Regular <br> attendance at <br> lectures | m | m | m | m | m |
| Revising past <br> test and exam <br> questions | m | m | m | m | m |
| Self motivation | m | m | m | m | m |
| Supportive <br> lecturers | m | m | m | m | m |
| Taking notes <br> during lectures | m | m | m |  |  |
| Time <br> management | m | m | m |  |  |

22) Which of the following factors do you think will influence failure in math?

|  | not at all | somewhat | moderately | clearly | greatly |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Becoming <br> discouraged | m | m | m | m | m |
| Dependence on <br> procedures in <br> solving <br> problems | m | m | m | m | m |
| Emphasis on <br> rote leaming <br> rather than <br> understanding | m | m | m | m | m |
| Excessive <br> overall <br> workload | m | m | m | m | m |
| Inadequate <br> mathematics <br> background | m | m | m | m | m |
| Lack of <br> confidence | m | m | m | m | m |
| $\frac{\mathrm{L}}{} \mathrm{m}$ | m of effort | m | m | m | m |
| Lack of interest | m | m | m | m |  |
| Lack of <br> self-motivation | m | m | m | m | m |
| Lack of regular | m | m | m |  |  |


| study routine |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Not completing <br> assignments | m | m | m | m | m |
| Not enough <br> worked <br> examples <br> available | m | m | m | m | m |
| Not <br> attending/payin <br> g attention in <br> lectures | m | m | m | m | m |
| Not keeping up <br> with the course | m | m | m | m | m |
| Poor quality <br> lecturing | m | m | m | m | m |
| Poor study <br> techniques | m | m | m | m | m |

23) Please try to predict your final mark in Math 110.
$\qquad$ \%
24) Do you have other comments about study habits in mathematics?
25) Do you have general comments about the course?
26) Did you spend more than 15 minutes doing this survey?
ma) Yes
mb) No
Thank you for your responses!
The next survey will be given in April, around the last week of classes in Term 2.
