

Thursday, September 12

Checklist for all group discussions:

- Regular polygon
- Proactive balance
- Respect for differences

Observation: We saw that

$(a, b) =$  smallest possible linear combination  
 $ax + by$  of  $a$  and  $b$  ( $x, y \in \mathbb{Z}$ )

In particular,

$(a, b) = 1$  if and only if there exist  
 $x, y \in \mathbb{Z}$  such that  $ax + by = 1$ .

Pitfall: for  $k \in \mathbb{N}$ , there exist  $x, y \in \mathbb{Z}$   
with  $ax + by = k \iff (a, b) \mid k$ .

Question: If  $a \mid c$  and  $b \mid c$ ,  
does  $ab \mid c$ ?

No:  $a = b = c = 3$ .

But:

Proposition: If  $(a, b) = 1$  and  
 $a \mid c$  and  $b \mid c$ , then  $ab \mid c$ .

Proof: Write  $c = am = bn$ ,  
and by Bézout write  $ax + by = 1$ .

Then

$$\begin{aligned} c &= c \cdot 1 = c(ax + by) \\ &= cax + cby \\ &= (bn)ax + (am)by \\ &= ab(nx + my), \text{ so } ab \mid c. \end{aligned}$$

Thm (\*): If  $d \mid ab$  and  $(d, b) = 1$ ,  
then  $d \mid a$ .

Proposition: Suppose  $d|a$ . Then for any  $x \in \mathbb{Z}$ , we have  $d|b \iff d|(b+ax)$ .

PF: If  $d|a$  and  $d|b$  then  $d|(b+ax)$   
(linear combination)

Also,  
If  $d|a$  and  $d|(b+ax)$  then  $\downarrow$   
 $d|(b+ax) + a(-x)$  //

Corollary: The common divisors of  $a$  and  $b$  are the same as the common divisors of  $a$  and  $b+ax$ .  
- In particular,  $(a, b) = (a, b+ax)$  for any  $x \in \mathbb{Z}$ .

- Fundamental idea behind  
Euclidean algorithm:

Example: Let's find gcd of 537 and 105.

- Division algorithm:  $537 = 5 \cdot 105 + 12$ .  
So  $(105, 537) = (105, 537 + 105(-5)) = (105, 12)$ .
- Division alg:  $105 = 8 \cdot 12 + 9$ .  
So  $(12, 105) = (12, 105 - 8 \cdot 12) = (12, 9)$ .
- Div alg:  $12 = 1 \cdot 9 + 3$ , so  $(9, 12) = (9, 3)$ .
- "  $9 = 3 \cdot 3 + 0$ , so  $(3, 9) = (3, 0)$ .
- $(n, 0) = |n|$  for any  $n \in \mathbb{Z} \setminus \{0\}$ .

Can even extend the Euclidean algorithm to "solve" the Bézout equation

$$ax + by = (a, b).$$

Consider the augmented matrix

$$\left( \begin{array}{cc|c} 1 & 0 & 537 \\ 0 & 1 & 105 \end{array} \right), \text{ corresponding to } \begin{cases} 1x + 0y = 537 \\ 0x + 1y = 105 \end{cases}$$

$$\text{Solution: } \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 537 \\ 105 \end{pmatrix}$$

Elementary row operations preserve the set of solutions:

• subtract  $5 \times R_2$  from  $R_1$ :  $\left( \begin{array}{cc|c} 1 & -5 & 12 \\ 0 & 1 & 105 \end{array} \right)$

• subtract  $8 \times R_1$  from  $R_2$ :  $\left( \begin{array}{cc|c} 1 & -5 & 12 \\ -8 & 41 & 9 \end{array} \right)$

• subtract  $R_2$  from  $R_1$ :  $\left( \begin{array}{cc|c} 9 & -46 & 3 \\ -8 & 41 & 9 \end{array} \right)$

• subtract  $3 \times R_1$  from  $R_2$ :  $\left( \begin{array}{cc|c} 9 & -46 & 3 \\ -35 & 179 & 0 \end{array} \right)$

equations are

$$9x - 46y = 3 \quad (1)$$

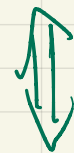
$$-35x + 179y = 0 \quad (2)$$

still has solution  $\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 537 \\ 105 \end{pmatrix}$

$$(1): 9 \cdot 537 - 46 \cdot 105 = 3$$

Bézout " =  $(537, 105)$

$$(2) \quad -35 \cdot 537 + 179 \cdot 105 = 0$$



LCM(537, 105)

$$\frac{179}{35} = \frac{537}{105}$$

Convention:  $a$  is a divisor of  $b$  if

$a > 0$  and  $a > 0$ . Ex:  $-2 \mid 6$  but  $-2$  is not a divisor of  $6$ .

Definition:  $n \in \mathbb{N}$  is prime if  $n$  has exactly 2 divisors. (they are  $1$  and  $n$ )

$n$  is composite if  $n$  has at least 3 divisors, or equivalently,  $n$  has a divisor  $d$  with  $1 < d < n$ .

$1$  is neither prime nor composite (It's a "unit")

Notation: In this course,  $p$  always denotes a prime.

Euclid's lemma: (Let  $p$  be prime.)

If  $p \mid ab$ , then  $p \mid a$  or  $p \mid b$ .

Proof: Suppose  $p \mid ab$  but  $p \nmid b$ .

Then  $(p, b) = 1$ ; by Theorem (\*),

$p \mid a$ . //

Abstract algebra aside:

In general rings, we define

$x$  is irreducible if  $y \mid x \Leftrightarrow y = x$  or  $y = 1$  \*

$x$  is prime if  $x \mid ab \Leftrightarrow x \mid a$  or  $x \mid b$ .

$\Rightarrow$  In the ring  $\mathbb{Z}$ , irreducible  $\Leftrightarrow$  prime.