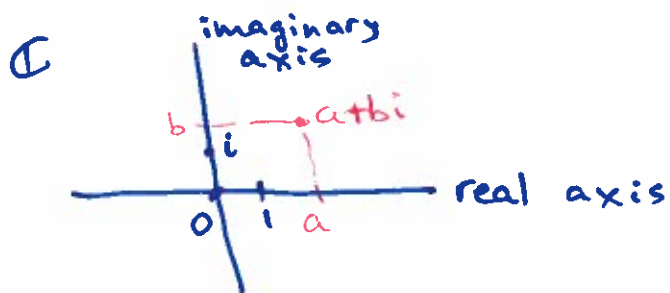


Last time: def. of \mathbb{C} - the field of complex numbers
 \uparrow
will define

Two ways to think of an element of \mathbb{C}
(a complex number) :

- $a+bi$, where $a, b \in \mathbb{R}$
- (a, b) where $a, b \in \mathbb{R}$

Examples: i) Converting between these two ways:
the number i itself is the pair



$$i = (0, 1)$$

Any real number a
is $(a, 0) \in \mathbb{C}$
 $a + 0 \cdot i$

~~Def~~

Def $a+bi$, $\text{Re}(a+bi) = a$
 \uparrow
real part

$\text{Im}(a+bi) = b$
 \uparrow
the imaginary part.

Example: Find $\text{Re}((3+2i) \cdot i)$

$$(3+2i) \cdot i = 3i + 2i^2 = 3i - 2$$

$$\text{Re}(3i - 2) = -2.$$

What is a field (§ 2.5 "for mathematicians")

"set of numbers"

expect: $+$, $-$, \times , \div

informally, a field is a set F with two operations:

$+$, \cdot that satisfy reasonable properties:

1) $(x+y)+z = x+(y+z)$ - associative

2) $x+y = y+x$ - commutative

3) $\exists 0 : x+0 = x$ for all x (existence of "the unit element for +")

4) $\forall x \in F, \exists (-x) \in F$ s.t. $x+(-x)=0$.

5) $x \cdot (y \cdot z) = (x \cdot y) \cdot z$ - associativity

6) $x \cdot y = y \cdot x$

7) $\exists 1 \in F, 1 \cdot x = x$ for all $x \in F$ (existence of "the unit element")

8) $\forall x \neq 0$ in $F, \exists x^{-1}$ (or $\frac{1}{x}$) s.t. $x \cdot x^{-1} = 1$.

9) $x(y+z) = xy+xz$ - distributivity.

~~Remark~~

Remark: difference between a vector space over \mathbb{R} and a field:

in a vector space: ~~it is~~ it is also an abelian group with respect to addition, but

multiplication is ~~only~~ only by scalars that live in \mathbb{R} (not in our vector space).

in a field, you are multiplying elements of the field.

F is an "abelian group" with respect to $+$

$F \setminus \{0\}$ is an abelian group

with respect to \cdot

Important point : Given a field F ,

we can define a vector space over F :

it is a set V , which is an abelian group with respect to $+$

and has multiplication by scalars from F .

(try to write down the axioms : what does this mean?)

Back to examples : 1) Is \mathbb{C} a field?

• With respect to $+$, \mathbb{C} and \mathbb{R}^2 are the same.

• \mathbb{C} is also a vector space over \mathbb{R}

(you can multiply complex numbers by real scalars).

With respect to this, it is "the same" as \mathbb{R}^2

• (magic!) we have \cdot on \mathbb{C} that makes it into a field!

Need to check : 1. $(a_1 + b_1 i)(a_2 + b_2 i) = (a_2 + b_2 i)(a_1 + b_1 i)$
- easy (exer).

2. associativity: messy.

exer for those who want it.

3. existence of x^{-1} :

$$(a + bi)^{-1} = ?$$

unpleasant way: $(a + bi)(x + yi) = 1$

system of linear equations

$$\begin{cases} ax - by = 1 & \leftarrow \text{real part} \\ bx + ay = 0 & \leftarrow \text{imaginary part} \end{cases}$$

(Treat a, b as given constants, not both zero!,
 x, y - unknown.

You can solve the system.

Clever way: Observe $(a+bi)(a-bi) = a^2 + b^2$
↑
real!

$$\text{Now: } \frac{1}{a+bi} = \frac{a-bi}{a^2+b^2} = \frac{1}{\underbrace{a^2+b^2}_{\in \mathbb{R}}} (a-bi)$$

$$= \frac{a}{a^2+b^2} - \frac{b}{a^2+b^2} i$$

Def: if $z = a+bi \in \mathbb{C}$, Its complex conjugate
 $\mapsto \bar{z} = a-bi$.

Other examples of fields:

1) Quadratic extensions of \mathbb{Q} : ← the rationals

$$\mathbb{Q}(\sqrt{d}) = \{a+b\sqrt{d} \mid a, b \in \mathbb{Q}\}.$$

Let $d \in \mathbb{R}$, if $d > 0$, $\mathbb{Q}(\sqrt{d}) \subset \mathbb{R}$

~~not~~ $d < 0$ $\mathbb{Q}(\sqrt{d}) \subset \mathbb{C}$.

a square
of a rational number

addition, multiplication
come from \mathbb{C} .

See homework.

2) Finite fields let p be a prime number.

Consider $\{0, 1, 2, \dots, p-1\}$ - p elements

$$\mathbb{F}_p \quad \text{"} \quad \text{"} \quad \{0\} \cup \mathbb{N}$$

but with slightly different operations:
addition and multiplication modulo p

meaning: you add and multiply as usual,
but if you get a number $\geq p$,
divide by p and take the remainder.

Example $p = 3$. \swarrow the zero and 1.
 \searrow

$$\mathbb{F}_3 = \{0, 1, 2\}$$

$$2 + 2 = 1$$

what about inverses? here, $2^{-1} = 2!$

$p = 5$: $\mathbb{F}_5 = \{~~0, 1, 2, 3, 4~~\}$.

$$2^{-1} = 3 \quad (2 \cdot 3 = 6, \text{ gives remainder } 1 \text{ modulo } 5)$$

$$-4 = 1$$

$$4^{-1} = 4 \quad (4 \cdot 4 = 16, \text{ remainder } 1 \text{ mod } 5).$$

Why does every element of \mathbb{F}_p have a multiplicative inverse?

(have to believe:
take 312!)

↑ follows from:
"Chinese remainder
Theorem"

or from
Euclidean algorithm
for the greatest common
divisor.

(elementary Number Theory)