# MATH 100 - NOTES 28 THE SHAPE OF THE GRAPH 

## 1. Tools

Let $f$ be differentiable as needed on $(a, b)$.
Fact (First derivative). (1) If $f^{\prime}(x)>0$ for all $x \in(a, b)$ then $f$ is strictly increasing there.
(2) If $f^{\prime}(x)<0$ for all $x \in(a, b)$ then $f$ is strictly decreasing there.

Every change involves a critical point (either $f^{\prime}$ is continuous and vanishes, or $f^{\prime}$ is discontinuous).
Fact (Second derivative). (1) If $f^{\prime \prime}(x)>0$ for all $x \in(a, b)$ then $f$ is concave up there.
(2) If $f^{\prime \prime}(x)<0$ for all $x \in(a, b)$ then $f$ is concave down there.

Definition 1. A point where change from concave up to concave down or vice versa occurs is called an inflection point.

Theorem. (Tests for minima and maxima) Let $x_{0} \in(a, b)$ be a critical number for $f$.
(1) Either of the following is sufficient to show that $f$ has a local minimum at $x_{0}$ :
(a) $f^{\prime \prime}\left(x_{0}\right)>0$ or;
(b) $f^{\prime}(x)$ is negative to the left of $x_{0}$, positive to its right.
(2) Either of the following shows that $f$ has a local maximum at $x_{0}$ :
(a) $f^{\prime \prime}\left(x_{0}\right)<0$ or;
(b) $f^{\prime}(x)$ is positive to the left of $x_{0}$, negative to its right.

## 2. Examples

2.1. $f(x)=\frac{x^{2}=9}{x^{2}+3}$.

- $f^{\prime}(x) \stackrel{\text { quot }}{=} \frac{2 x\left(x^{2}+3\right)-2 x\left(x^{2}-9\right)}{\left(x^{2}+3\right)^{2}}=24 \frac{x}{\left(x^{2}+3\right)^{2}}$.
- $f^{\prime \prime}(x)=24 \frac{1}{\left(x^{2}+3\right)^{2}}-24 \frac{x \cdot 2 \cdot 2 x}{\left(x^{2}+3\right)^{3}}=24 \frac{\left(x^{3}+3\right)-4 x^{2}}{\left(x^{2}+3\right)^{3}}=72 \frac{1-x^{2}}{\left(x^{2}+3\right)^{3}}$.

Thus
(1) $f(0)=-3, f(x)=\frac{(x-3)(x+3)}{x^{2}+3}$ so vanishes at $x= \pm 3$, negative between them, positive otherwise
(2) $f^{\prime}(x)$ is negative for $x<0$, zero at $x=0$, positive at $x>0$ (hence at the critical number $x=0$ we have a local minimum)
(3) $f^{\prime \prime}(x)$ has the same sign as $(1-x)^{2}=(1-x)(1+x)$ so it is negative if $x<-1$ or $x>1$, positive if $-1<x<+1$ and zero at $x= \pm 1$ which are therefore inflection points.
The "special" points were: $-3,-1,0,1,3$ so we break up the domain of $f$ at those points:

| $x$ | $(-\infty,-3)$ | -3 | $(-3,-1)$ | -1 | $(-1,0)$ | 0 | $(0,1)$ | 1 | $(1,3)$ | 3 | $(3, \infty)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | + | 0 | - | -2 | - | -9 | - | -2 | - | 0 | + |
| $f^{\prime}$ | + | + | + | + | + | 0 | + | + | + | + | + |
| $f^{\prime \prime}$ | - | - | - | 0 | - | - | - | 0 | - | - | - |

[Plot to be added]
2.2. $f(x)=x^{2 / 3}(x-1)$.

- $f^{\prime}(x)=\frac{2}{3} x^{-1 / 3}(x-1)+x^{2 / 3}=\frac{2(x-1)+3 x}{3 x^{1 / 3}}=\frac{5 x-2}{3 x^{1 / 3}}$
- $f^{\prime \prime}(x)=\frac{5}{3 x^{1 / 3}}-\frac{5 x-2}{9 x^{4 / 3}}=\frac{15 x-(5 x-2)}{9 x^{4 / 3}}=\frac{10 x+2}{9 x^{4 / 3}}$

Thus (note: $x^{2 / 3}$ and $x^{4 / 3}$ are always non-negative; $x^{1 / 3}$ has the same sign as $x$ )
(1) $f(0)=0, f(1)=0$ and $f$ is positive if $x<1$ negative if $x>1\left(x^{2 / 3} \geq 0\right.$ for all $\left.x\right)$
(2) The critical numbers are $0\left(f^{\prime}\right.$ undefined) and $\frac{2}{5}\left(f^{\prime}=0\right)$. Otherwise $f^{\prime}>0$ if $x<0, f^{\prime}<0$ if $0<x<\frac{2}{5}$ and $f^{\prime}>0$ if $x>\frac{2}{3}$.
(3). Thus $f^{\prime \prime}$ is undefined at 0 , vanishes at $-\frac{1}{5}$, and is negztive if $x<-\frac{1}{5}$, positive if $-\frac{1}{5}<x<0$ or $x>0$, so only $-\frac{1}{5}$ is an inflection point.
Summary table:

| $x$ | $\left(-\infty,-\frac{1}{5}\right)$ | $-\frac{1}{5}$ | $\left(-\frac{1}{5}, 0\right)$ | 0 | $\left(0, \frac{2}{5}\right)$ | $\frac{2}{5}$ | $\left(\frac{2}{5}, 1\right)$ | 1 | $(1, \infty)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | - | $-\frac{4}{5^{5 / 3}}$ | - | 0 | - | $-\frac{3 \cdot 4^{1 / 3}}{5^{5 \cdot 3}}$ | - | 0 | + |
| $f^{\prime}$ | + | + | + | undef | - | 0 | + | + | + |
| $f^{\prime \prime}$ | - | 0 | + | undef | + | + | + | + | + |

[Plot to be added]

