12. EXPONETIAL GROWTH AND DECAY (21/10/2021)

Goals.

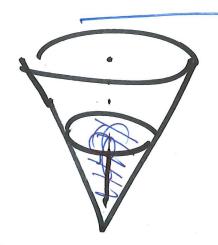
- (1) More related rates
- (2) Exponential growth
- (3) Exponential decay: half-life
- (4) Newton's law of cooling

Last Time.

Related vates; daff F(x,y)=0 with t.

Inverse trig: arcsin x, arction x: use peniodicity and reflection to compute arcsin (sin o),

diff (arcsin x) '= $\frac{1}{\sqrt{1+x^2}}$, (arction x)'= $\frac{1}{1+x^2}$.

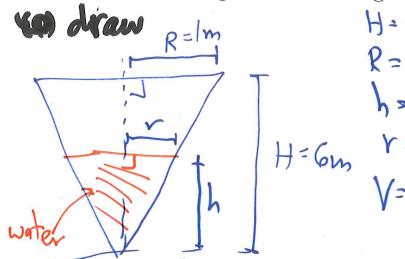


conical trank of water want to relate height of a volume of the water.

1. More Related Rates

(1) (Final, 2015, variant) A conical tank of water is 6m tall and has radius 1m at the top.

(a) The drain is clogged, and is filling up with rainwater at the rate of 5m³/min. How fast is the water rising when its height is 5m?



(S) YE ad

H= Height of track

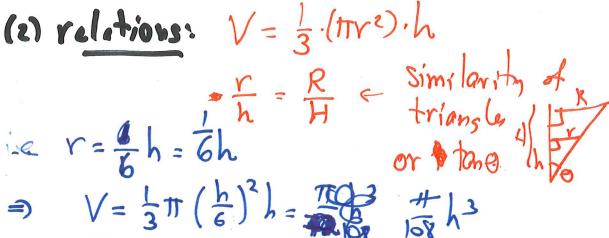
R = radius of (I sse) of track

h = height of water

H= 6m Y= radius of (I sse) of water

V= volume of water.

See C.



Calculate: $\frac{dV}{dt} = \frac{\pi}{108} \cdot 3h^2$. This instructional material is excluded from the terms of UBC Policy 81.

(b) The drain is unclogged and water begins to clear at the rate of $\frac{\pi}{4}$ m³/min (but rain is still falling). At what height is the water falling at the rate of 1m/min?

Still de 3 1 li dh, this time solve for h
given de, dh

RELATED RATES SUMMARY

- (0) Read problem: understand the idea, draw a picture if possible.
- (1) Assign names:
 - Choose axes, quantities of interest.
 - Give a *name* to each quantity of interest.
- (2) Function: write down the *relation* between the quantities of interest.
- (3) Calculus: differentiate the relation using the chain rule
- (4) Interpretation: solve the problem using the calculus result.
 - Make *sanity checks* (area can't be negative, for example).

moning test at Them

(2) Two ships are travelling near an island. The first is located 20km due west of it, The second is located 15km due south of it and is moving due south at 7km/h. How fast is the distance between the ships changing if:

(a) The first ship is moving due north at 5km/h.

here,
$$X^2 + y^2 = D^2$$

 $(or Q = \sqrt{X^2 + y^2})$
So $2dk \frac{dx}{dt} + 2y \frac{dy}{dt}$, $2D \frac{dD}{dt}$
 $X = 20 km$, $\frac{dx}{dt} = + 5 \frac{km}{h}$
 $y = |5| km$, $\frac{dx}{dt} = 7 \frac{km}{h}$

(b) The same setting, but now the first ship is moving toward the island.

$$\frac{dx}{dt} = -5\frac{km}{h}$$

Exponential growth and decay Idea: differential equation often rate of change of a quantity is determined by its value. Example: Say at timt, y(t) people have a discorre, in a short time every person can infed about rat gloyle. At time (2+ st) expect: 2 y(t) + y(t) r4t infected people already new 80 yH+St) & y(H) + y(t) r4t $\frac{9}{4t} \frac{(t+\Delta t)-9(t)}{\Delta t} sry(t)$ take At->0 set y'lt) = ry(t) This is an equation whose unknown, 4/H) is a function same equation describles population growth Solution: (et) = et, (9t)=(log2).2t so y(+) = Cert for some constant G

Summery

Simple growth / decay models have form y'= rg.
Then y(t) is exponential: y(t) = C.ert.

Notes C = y(0), so it's the initial value

2. EXPONENTIAL GROWTH AND DECAY

(3) Suppose¹ that a pair of invasive opossums arrives in BC in 1935. Unchecked, opossums can triple their population annually.

(a) At what time will there be 1000 opossums in BC?

10,000 opossums?

Let
$$N(t) = \#$$
 opossums of t years after 1935.
Then $N(0) = 2$, $N(t) = 2.3^{t} = 2.8^{t} \log_3 t$
So $N(t) = |\cos happ lns when if we want, swith to heteral lase
 $2.8^{t\log_3 3t} = |\cos 80| t = \frac{\log 500}{\log_3 500} = \log_3 500$$

(b) Write a differential equation expressing the growth of the opossum population with time.

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 $[\]mathbf{1}_{See\ http://linnet.geog.ubc.ca/efauna/Atlas/Atlas.aspx?sciname=Didelphis\%20virginiana}$

For exponential decay of ten use half-life: time τ s.t. exactly $\frac{1}{2}$ of the quantity remains le the quantity is $y(t) = C \cdot 2$ $\frac{t}{\tau} = t$ of helf-live elapsed

(4) A radioactive sample decays according to the law
$$\frac{\mathrm{d}m}{\mathrm{d}t} = km.$$

- (a) Suppose that one-quarter of the sample remains after 10 hours. What is the half-life?
- (b) A 100-gram sample is left unattended for three days. How much of it remains?

(a) two half-lives are to hours so the half-life is 5 hrs

(b) 2-72/5, 1007r = e - 6092, 72 1009r

fraction original so, 96 gr.

(5) (Final, 2015) A colony of bacteria doubles every 4 hours. If the colony has 2000 cells after 6 hours, how many were present initially? Simplify your answer.

many were present initially? Simplify your answer.

(et N(t) = t of lacteria, then t measures in hours

Then $N(t) = N_0 \cdot 2^{t/4}$ $N_0 = initial$ mumber

Have: $2000 = N_0 \cdot 2^{t/4}$ so $N_0 = \frac{2000}{2\sqrt{2}} = \frac{1000}{\sqrt{2}} = \frac{2000}{2\sqrt{2}} = \frac{2000}{2} = \frac{2000$

3. NEWTON'S LAW OF COOLING

Fact. When a body of temperature T_0 is placed in an environment of temperature T_{env} the temperature difference $T(t) - T_{env}$ between the body and the environment decays exponentially. In other words, there is a (negative) constant k such that

$$T' = k(T - T_{env})$$
 $T(t) - T_{env} = (T_0 - T_{env})e^{kt}$.

• key idea: change variables to the temperature difference. Let $y = T - T_{\text{env}}$. Then

$$\frac{\mathrm{d}y}{\mathrm{d}t} = \frac{\mathrm{d}T}{\mathrm{d}t} - 0 = ky$$

Corollary. $\lim_{t\to\infty} y(t) = 0$ so $\lim_{t\to\infty} T(y) = T_{env}$.

- (6) (Final, 2010) When an apple is taken from a refrigerator, its temperature is $3^{\circ}C$. After 30 minutes in a $19^{\circ}C$ room its temperature is $11^{\circ}C$.
 - (a) Find the temperature of the apple 90 minutes after it is taken from the refrigerator, expressed as an integer number of degrees Celsius.

Let
$$y(t) = Tapple (t) - Troom; $y(0) = -16^{\circ}C$
 $y(30 \text{ min}) = -8^{\circ}C$ in 30 min, $y(t)$ deverted $\frac{1}{4}$ $\frac{1}{2}$
So $y(90 \text{ min}) = \left[\frac{1}{2}\right]^{3} \cdot (-16^{\circ}C) = -2^{\circ}C$, $Tapple (90 \text{ min}) = 17^{\circ}C$
 $y(t) = -16^{\circ}C \cdot e^{-1}$, $y(30) = -8^{\circ}C = -16^{\circ} \cdot e^{-30}$ so $e^{-1}C \cdot e^{-30}$ loss. So $e^{-1}C \cdot e^{-30}$ loss. So $e^{-1}C \cdot e^{-30}$ loss.$$

(b) Determine the time when the temperature of the apple is $16^{\circ}C$.

(c) Write the differential equation satisfied by the temperature T(t) of the apple.

(7) (Final, 2013) A bottle of soda pop at room temperature $(70^{\circ}F)$ is placed in the refrigerator where the temperature is $40^{\circ}F$. After half han hour the bottle has cooled to $60^{\circ}F$. When will it reach $50^{\circ}F$?

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 - (a) Find the temperature of the apple 90 minutes after it is taken from the refrigerator, expressed as an integer number of degrees Celsius.

Let
$$y(t) = T_{apple} | t - T_{room}$$
 $y(0) = 3^{\circ} - 19^{\circ} = -16^{\circ}C$
 $y(30) = 11^{\circ} - 19^{\circ} = -7^{\circ}C$ 80 $y(30) = \frac{1}{2}y(6)$
80 $y(90) = (\frac{1}{2})^{3}y(6) = -2^{\circ}C$, 80 $T(90) = 17^{\circ}C$
81 $y(1) = y(0) \cdot e^{kt} = -16^{\circ}C \cdot e^{kt}$ 80 $-7 = y(30) = -16^{\circ}C \cdot e^{\frac{1}{30}} = -16^{\circ}C \cdot e^$

(b) Determine the time when the temperature of the apple is $16^{\circ}C$.

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